



SCHLOSS KRUMBACH
INTERNATIONAL SCHOOL



ACADEMIC & BOARDING LIFE

2026/27

A practical guide to learning, daily routines and residential life at SKIS



01 / ACADEMICS

A SCHOOL WHERE ACADEMIC AND BOARDING LIFE WORK TOGETHER

Schloss Krumbach International School is a full boarding school for students aged 12 to 18, Grades 7 to 12.

Students do not move between separate academic and residential systems. Lessons, supervised study, meals, sport, reading, cultural activities, student responsibilities and boarding life form one daily rhythm.

This allows the school to support not only what students learn, but also how they work, organise themselves, rest, communicate and gradually become more independent.

ONE DAILY RHYTHM



ACADEMICS



SUPERVISED
STUDY



BOARDING



CULTURE



RESPONSIBILITY

BREADTH FIRST, THEN SPECIALISATION

GRADES 7-9 · BILINGUAL MIDDLE SCHOOL

Students build a broad academic foundation while learning in both English and German.

English Language

English Literature

German Language

German Literature

Mathematics

History

Geography

Biology

Chemistry

Physics

Art History and Art

History of Music

Physical Education

Theatre

Dance

Religion or Ethics

Mathematics, German Language and German Literature are taught in German. The other academic subjects are taught in English.

The aim is to develop both subject knowledge and genuine confidence in using English and German in academic and everyday situations.

GRADE 10 · PRE DIPLOMA

Grade 10 is part of the High School. Students continue the broad range of subjects studied earlier, but the academic programme is taught in English. This gives them another year to strengthen knowledge before specialising.

Students continue the same broad subject family while increasing emphasis on:

Research

Essay writing

Revision

Critical thinking

Public speaking

Time management

Examination preparation

Independent study

German remains part of the programme, but German is not required for admission from Grade 10.

GRADES 11-12 · TWO PATHWAYS

Students choose between the International Baccalaureate Diploma Programme and Cambridge International A Levels. By this stage, they move from a broad foundation towards deeper subject specialisation.

A DISTINCTIVE CHOICE

Schloss Krumbach International School is the only international school in Austria authorised to offer both the IB Diploma Programme and Cambridge International A Levels.

WHY THE EARLIER YEARS STAY BROAD

Students should understand a subject before deciding whether to leave it behind. Biology, Chemistry and Physics remain separate disciplines, while Humanities, Languages, Art, Music and performance sit alongside Mathematics and Science. Breadth helps students discover strengths, connect disciplines and make later choices with greater understanding.

MAXIMUM 10 STUDENTS PER CLASS

Teachers can notice misunderstanding, falling confidence or readiness for greater challenge. Students explain their reasoning, ask questions, join discussion and receive individual feedback. Small classes support those who need help and those who want to go further.

HOW STUDENTS BECOME INDEPENDENT LEARNERS

LEARNING HOW TO LEARN

Academic independence does not appear automatically at 16 or 18. It develops through practice.

Plan work

Manage deadlines

Revise effectively

Take useful notes

Research

Evaluate information

Write essays

Prepare for examinations

Ask for help

Work independently

Collaborate

Reflect on progress

The long-term goal is not permanent supervision. It is a student who eventually knows how to organise their own learning.

SUPERVISED HOMEWORK

Supervised homework is a mandatory part of school life. Students work during scheduled study periods rather than leaving academic preparation until late at night in their rooms.

Teachers provide structure, answer questions and help students develop better approaches to revision and independent work. They do not complete the work for the student.

A regular study environment also creates a useful social norm: students are surrounded by peers who are studying at the same time, so academic effort becomes an ordinary part of community life.

WEEKDAY STUDY PERIODS

18:00-19:00

19:30-21:00



READING BUILDS THE HABIT OF ATTENTION

A protected part of the weekly rhythm.

READING

Reading has a deliberate place within school life. Students encounter literature through the curriculum, while sustained reading also forms part of the weekend routine.

WEEKEND READING

Saturday · 15:00-17:00

Sunday · 15:00-16:00

We want students to develop the concentration required to stay with a book, follow an argument and engage with ideas that cannot be reduced to a short piece of content.

PHONE-FREE AND AI-FREE LEARNING

Students do not use personal phones, social media or AI services during school life or for academic work. Technology is not absent: school-provided laptops, computers and approved digital resources are used for academic purposes.

The distinction is between technology used deliberately for learning and technology constantly competing for attention. Students develop their own ability to read, remember, write, reason, calculate, discuss and create.

Technology should support these abilities, not replace them.

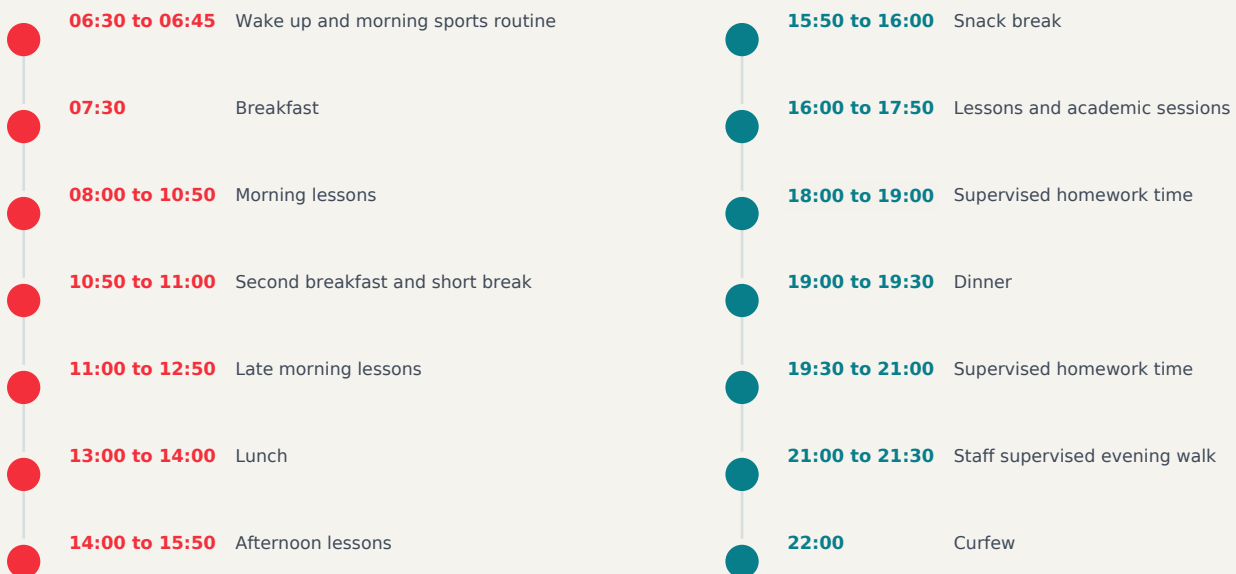


02 / DAILY RHYTHM

A TYPICAL WEEKDAY

Life at SKIS follows a well structured daily rhythm that balances academic learning, wellbeing, supervision and personal time within a full boarding environment.

Each lesson lasts 50 minutes, allowing for focused learning and regular breaks.



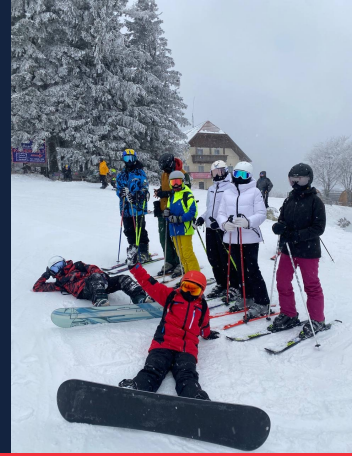
Friday evening also includes movie time.

Schedule source: SKIS Grade 9 Academic Programme and Typical Day 2026/27





WEEKEND LIFE AT SKIS



Weekends provide a balance between academic preparation, rest and supervised social time.

Depending on the school calendar and the time of year, students may also take part in cultural and recreational activities such as trips to Vienna, museum visits, theatre and concerts, local excursions and occasional study trips outside Austria.

These activities are distributed throughout the school year and are not planned every weekend. Families are informed in advance about study trips outside Austria, including travel details and overnight stays.

SATURDAY

08:30	Breakfast
09:00 to 13:00	Supervised homework and academic preparation
13:00 to 13:30	Lunch
13:40 to 15:00	Outdoor walk
15:00 to 17:00	Reading Club
17:00 to 19:00	Free time
22:30	Curfew

SUNDAY

08:30 to 10:00	Breakfast
10:00 to 13:00	Supervised homework and academic preparation
13:40 to 15:00	Sports and activity time
15:00 to 16:00	Reading Club
16:00 to 19:00	Free time
19:00	Dinner
20:30 to 21:00	Staff supervised evening walk
21:00	Curfew

Sunday combines supervised academic preparation with activity time, reading, rest and the normal evening boarding routine.

A BALANCED FULL BOARDING ENVIRONMENT

The SKIS weekly rhythm combines academic learning, supervised preparation, structured activities, wellbeing and personal time within a supportive residential school community.

Schedule source: SKIS Grade 9 Academic Programme and Typical Day 2026/27

LIVING, ROUTINES AND CONTACT WITH FAMILY

SIX MEALS EACH DAY

Meals are prepared on campus and shared in the castle dining hall. They create both a nutritional structure and natural time for conversation.

Breakfast	Fruit or smoothie
Lunch	Afternoon snack
Dinner	Yoghurt or kefir

BOARDING ROOMS

Rooms are located within the historic castle and naturally differ in size, layout and character. Students usually share a room with one other student. Accommodation is generally arranged in double rooms, with room allocation organised according to the current student cohort and boarding needs.

Rooms have their own shower, toilet and sink. Rooms for two students have two sinks. Students receive the furniture, storage and facilities needed for boarding life, can personalise their space and remain responsible for keeping it organised.

BOYS, GIRLS AND PERSONAL SPACE

Boys and girls live in separate dormitory areas. Clear boundaries protect privacy and govern access to dormitory and bedroom spaces. Boarding staff provide regular cleaning and support, while students keep rooms tidy, organise belongings and respect shared spaces.

CONTACT WITH FAMILY

Phone-free does not mean disconnected. Students have unlimited IP telephone calls at no additional charge and two scheduled Zoom opportunities each week. Parents can contact the Boarding Team when necessary.

EVENING WALKS

After academic work, students leave the castle together for supervised movement, fresh air and an informal transition between study and rest. On weekdays, the walk normally takes place from 21:00 to 21:30.



04 / CULTURE & COMMUNITY

EDUCATION BEYOND THE CLASSROOM

CULTURE BEYOND THE CLASSROOM

Study trips connect academic knowledge with the wider world. Students visit museums, theatres, concerts, historical sites and cultural institutions connected with what they study.

An artist studied in class can later be encountered in a gallery; a play can be seen in performance; a historical period can be explored where events happened. Routine educational day trips are part of the normal programme, while longer overnight trips are arranged separately.

ARTS AND CREATIVE LIFE

Visual art

Theatre

Music

Ballroom dancing

Performances

Historical games

Creative projects

Cultural visits

Participation matters more than previous experience. The purpose is not to turn every student into a professional artist. Creating, performing and speaking in public help students cooperate with others and become comfortable in cultural environments.

STUDENT LEADERSHIP

Grade representatives communicate between students and teachers and support their peers. Older students help younger students and newcomers understand routines and expectations. Students also take responsibility in different areas of community organisation.

Leadership is not only a title. It means learning when to organise, listen, help and take responsibility for a task that needs to be done.

THE PEER COMMUNITY

For a boarding student, classmates are also the people they live beside every day. Students influence one another's habits, language, attitude towards work and expectations of themselves.

This is why admissions considers motivation and personal fit alongside academic readiness. We want students surrounded by young people who are curious, respectful, willing to work and ready to contribute.

WHAT SHOULD FEEL NORMAL?

Learning · reading · preparing properly · caring about school · doing something well

KNOWN, SUPPORTED AND BECOMING INDEPENDENT

HEALTH AND MEDICAL CARE

If a student becomes ill, boarding staff care for and monitor them. When necessary, students have access to local medical care in Krumbach or at Landeskrankenhaus Wiener Neustadt, depending on the situation.

Quarantine rooms are available when an unwell student needs to rest separately. Parents are kept informed. Medication is handled according to school procedures; students do not independently manage medicines requiring school supervision.

SAFETY

SKIS maintains a substance-free and supervised boarding environment. Alcohol, tobacco, vaping products and drugs are prohibited. Unauthorised personal electronic devices are also restricted.

Students' belongings and luggage are checked as part of the school's established safeguarding and boarding procedures to prevent prohibited items from entering the school. Families are informed about this procedure before arrival. Excursions and study trips are accompanied by responsible adults. Clear rules, supervision and a small community make changes in behaviour more likely to be noticed.

WHEN A STUDENT NEEDS HELP

Teachers monitor grades, effort, participation, confidence, study habits and progress. Support can include:

- teacher guidance and additional explanation
- supervised homework and revision planning
- feedback and peer support
- closer progress monitoring

The purpose is to respond while a problem is still manageable rather than waiting until the end of a term.

SUPPORTING INDEPENDENCE

The aim of boarding is not to do everything for the student. Adults remain close enough to help while students gradually take more responsibility for:

Their work

Their time

Their belongings

Their behaviour

Their relationships

Their contribution

A younger student may initially need more reminders and guidance. Over time, those supports should lead to greater independence.

A SCHOOL THAT KNOWS ITS STUDENTS

For parents considering boarding, one question matters enormously: Who will notice my child?

SKIS is deliberately small. Teachers and boarding staff know students personally. They see them in lessons, during study time, at meals, on walks, during activities and around the school. This makes it easier to notice when something changes.

A student may need academic help, encouragement, a conversation, firmer expectations or simply somebody to notice that they are having a difficult day.

Students need both care and responsibility. They should know that adults genuinely care about them, while understanding that growing up requires effort, discipline and increasingly independent choices.

OUR AIM

Every student should feel known, cared for and loved.

CONTACT

Schloss Krumbach International School
Schloss 1 · 2851 Krumbach · Lower Austria · Austria

Phone · +43 676 54 09 630
Email · info@krumbach.school
Web · krumbach.school

Boarding enquiries
boarding@krumbach.school