



**Schloss Krumbach
International School**

ENTRANCE EXAMINATION (SOCIETIES)

Overview

Entrance examination in Societies consists of three tasks, which format is always the same, but topics vary from one grade to another. General information about these tasks as well as the list of topics for every grade can be found below.

Task 1

Candidates are expected to demonstrate their knowledge of geography by indicating and naming different objects on the map, provided beforehand by an examiner. Among those objects, there may be ones of a) physical geography (e.g. rivers, seas, mountain ranges); b) economic geography (e.g. trade routes); c) political geography (e.g. state borders and cities); d) historical geography (e.g. migrations, directions of expansion, military campaigns).

Task 2

Candidates are expected to provide an oral answer on two questions, chosen from the list. These questions are quite generic and connected to the wide range of dilemmas, which exist in the social sciences. Among those are ethical considerations in politics, value of liberty and equality, role of personality in history and comparison of different forms of government. Candidates are given time to prepare a detailed answer, supported by consistent argumentation and relevant examples from philosophy, history, economics or law.

Task 3

Candidates are expected to write an essay (400 words long), answering one of the questions from the list, provided by an examiner. This essay is to be evaluated with a special attention paid to a) coherence of argumentation; b) transparency of structure; c) accuracy of language. This task is particularly important, since essay writing is one of the key competences in social sciences, which allows combining content knowledge, erudition and ability to express the thoughts in a clear and consistent manner.

Summary

Albeit candidates are given one grade, based on the average value of three tasks, every one of them is extremely important. This means that insufficient results in any of the above tasks may lead to a poorer average grade. On the other hand, this examination focuses on revealing one's potential in terms of further study, rather than ultimate possession of content knowledge.

Table below includes the topics, which candidates are expected to be familiar with.

| Grade | Topics |
|-------|--|
| 7 | <ol style="list-style-type: none">1. Civilizations of the Ancient Near East2. Classical Antiquity3. Fall of Rome and Early Middle Ages4. Crusades5. Late Middle Ages |
| 8 | <ol style="list-style-type: none">1. All of the above topics2. Renaissance and Humanism3. Age of Discovery4. Wars of Religion5. Asia in the Early Modern Period |
| 9 | <ol style="list-style-type: none">1. All of the above topics2. Absolutism and Enlightenment3. Colonialism and International Trade4. Great Conflicts of the 18th Century5. French Revolution and Napoleonic Wars |
| 10 | <ol style="list-style-type: none">1. All of the above topics2. Revolutions of 1848-18493. Unification of Germany and Italy4. US Civil war5. Imperialism and Great Conflicts of the 19th century |
| 11 | <ol style="list-style-type: none">1. All of the above topics2. World War I3. Interbellum4. World War II5. Totalitarian regimes of the 20th century |